
Profile

Alvin

First Name

L

Middle Initial

Keyes

Last Name

Email Address

Street Address

City

Primary Phone

Alternate Phone

North Carolina A & T State
University

Employer

Associate Dean

Job Title

Suite or Apt

State

Postal Code

Which Boards would you like to apply for?

Sandhills Center Board: Submitted

County Commissioner District *

☒ District 7

Interests & Experiences

Why are you interested in serving on a board or commission?

Thank you for giving me an opportunity to apply to serve on this important community board. It appears that the current group understands the value of recommending both competent service providers and comprehensive mental health strategies for improving the lives of Guilford county residents. The required tasks of this board are not to be taken lightly, given the fact that mental health challenges continue to face every segment of the population despite gender, age, ethnicity, socio-economic status, and other demographics that are used to define us. As an educator, I, along with professionally trained mental health practitioners, have witnessed a significant increase in anxiety, bipolar disorder, and other adjustment challenges of college students over the past fifteen years. The evidence clearly suggests that these problems are experienced by students nationwide, and most likely went unnoticed during their childhood and early teenage years. Interestingly, I also observe similar challenges in children who experience homelessness through my work with a local human services organization. Despite the depth and long-term history of these challenges, there are ample approaches and interventions that can help individuals, in many cases, experience more emotionally stable lives. Such successful outcomes occur through informed leadership. In turn, this leadership is further influenced by community participants who enthusiastically and carefully recommend the establishment of organizations and hiring of professionals who implement strategies to promote both quality and timely services for individuals in need. This board, which I believe, serves as part of that leadership team, via its recommending and oversight duties, and which brings these issues to the consciousness of the Guilford county community, is an organization that I would like to join. Ultimately, I foresee our collective efforts promoting a comprehensive and informed series of approaches that will enhance the emotional well-being of many Guilford county residents who, historically, have not been reached.

[Vita Alvin Keyes -
November 2019.pdf](#)

[Upload a Resume](#)

Question applies to multiple boards

Briefly list your professional, educational and volunteer experiences that are most relevant to the mission and duties of this board:

I serve as an Associate Dean for the College of Health and Human Sciences. As such, the focus of our work is on the overall health of humans. This includes mental health. Outside the university setting, I am a resident manager for the Pathways Family Center, with the Greensboro Urban Ministry. Although this experience is not clinical in nature, I am often encountered with guiding individuals with seeking mental health intervention.

Demographics

Ethnicity

☒ African American

Gender

☒ Male

11/12/1959

[Date of Birth](#)

CURRICULUM VITA

Name: Alvin L. Keyes, Ph.D.
Interim Associate Dean of Student Development and Faculty
Affairs, College of Health and Human Sciences
Associate Professor, Department of Psychology

Business Address: North Carolina Agricultural and Technical State University
The F. D. Bluford Library
Suite 100
1601 E. Market Street
Greensboro, NC 20411

keyesa@ncat.edu
336-285-2272

Education:

1995 Ph.D., Psychology (Experimental/Physiological)
University of North Carolina at Greensboro
1991 M.A., Psychology (Experimental/Physiological)
University of North Carolina at Greensboro
1982 B.A., Psychology
Wake Forest University

Administrative Positions Held:

Interim Associate Dean of Student Development and Faculty Affairs, College of Health and Human Sciences, August 2016 – Present. As Interim Associate Dean of the College, my main duty was that of assisting the dean in the oversight of four academic units, consisting of four majors – School of Nursing, Department of Social Work and Sociology, Department of Psychology, and Department of Kinesiology. In developing this new college during the university's restructuring efforts my other duties included the following:

Overseeing the operations of nine college committees critical to the development of the new college, and to the welfare of the college's faculty and students. These committees are Academic Policy; Awards and Citations; College Committee on Assessment and Evaluation; College Reappointment, Promotion and Tenure Committee; College Student Success Team; Curriculum Committee; Faculty Development; Grade Appeal; and Research, Grants, and Symposia.

Key Achievements:

- Approved college standards for Reappointment, Promotion, and Tenure
- Writing and implementation of the college's Grade Appeal Procedure

- The approval of several curriculum proposals for both existing and new programs
- A college faculty research symposium
- Students and Faculty of the college recognized for their achievements
- Course development for faculty teaching online courses

Key Initiatives Currently Underway

- Approval of the college's Student Success Program
- Approval of the college's Faculty Annual Review Instrument
- A proposed Academic Integrity Policy
- Approval of departmental student handbooks

Serving as the SACSCOC representative for the college which included being a member of the University's SACSCOC Reaffirmation Steering Committee, coordinating the course assessment initiative for the college, and coordinating the syllabus repository for the university.

Key Achievements:

- Organization of the data for course assessment for the five college units
- Maintenance of the department milestones spreadsheet for each unit

Key Initiatives Underway

- Development of the Quality Enhancement plan for the university
- Oversight of the writing of the QEP initiative for SACSCOC accreditation
- University repository for faculty syllabi

Organizing and coordinating, with the Office of Admissions, recruiting efforts for the college. This included active participation in the following:

- Recruiters Roundtable (Committee)
- Spring Transfer Open House
- Summer Transfer Open House
- Transfer and Graduate Open House
- Fall Open House
- Spring Open House
- Admitted Student Day
- Scholars Day
- Lunch-and-Learn
- Multicultural Experience
- Gear-Up Aspire Day
- Transfer Advisory Board

Key Achievements:

- Successful acclimation of new students into each department
- Successful information sharing with both interested students and parents

Key Initiatives Underway:

- An approved College Student Success plan that includes a more comprehensive recruitment plan
- Implementation of a financial literacy into recruitment efforts of the college
- An agreed-upon procedure designed to enhance the completion of Confirmation of Graduation (COG) documents. i.e., the Junior Jumpstart Transcript Evaluation initiative

Additional duties included the following:

Reviewing, approving, signing, and forwarding

- Faculty research proposals delivered through RAMSES
- Confirmations of Graduation (COGs) for seniors in the five college units
- Change of Major forms
- Forms for requesting a minor
- Requests to take courses at another institution outside the college/university consortium
- Official grade change forms
- Student withdrawal forms
- Plans of Action for students
 - on probation
 - seeking readmission after suspension or dismissal
 - seeking restoration of financial aid

Providing consultation for students with various needs

- General career information
- Seeking tutoring and other services
- Seeking help with referrals for adjustment concerns

Associate Chairperson of the Psychology Department – August 2013 – August 2016.

As the Associate Chairperson, my duties included the following:

- Coordinating the assessment efforts for General Education Courses
- Conducting and maintaining transcript analyses for student athletes
- Providing primarily freshman, but also upper level, advising for the department
- Coordinating advising and registration efforts for new students

Key Achievements

- Maintained a robust advising system for new freshmen
- Maintained an accurate advising system for student athletes

Teaching Duties:

Prior to, and during the time that I served in administrative positions, the focus of my professional assignment has always been on teaching. As such, the following courses, listed according to frequency, were consistently taught by me.

Course taught while serving as interim associate dean:

Information Processing Techniques in the Behavioral Sciences

Courses taught while serving in the full-time faculty position:

Information Processing Techniques in the Behavioral Sciences

Cognitive Neuroscience

Physiological Psychology

Applied Health Psychology

Independent Study

Statistics

Statistics Laboratory

Abnormal Psychology

Industrial Psychology (Online)

Special Topics in Developmental Psychology

General Psychology (A University Service Course)

Elementary Psychology (Majors Only)

Research

Although hired primarily as a classroom instructor, the faculty position included research duties. I engaged in the following research activities during my active role as a faculty member.

Projects Funded and Supported

1997	\$1200 granted by Abbott Laboratories in support of constructing an event-related potential (ERP) laboratory.
1998	\$2500 granted by TAP Pharmaceuticals, Inc. in support of ERP research.
1999	Funding received from the University Industrial Cluster to support research on the effectiveness of the Learning and Studies Strategy Inventory (LASSI) as a reflection of student academic performance

(\$500.00).

2000	National Science Foundation - \$16,000 awarded to participants in the psychology department to conduct applied psychophysiological research.
2014 to Current	College of Arts and Sciences Ventures Fund Grant – Collaboration with Dr. Jahangir Emrani, Chemistry, researching the influence of Peer Led Team Learning in Chemistry and Psychological Statistics. (\$20,000).
2015 - Current	Serve as the NCAT Liaison for the NSF Broadening Participation in Research Grant titled Fostering Retention in STEM Disciplines at HBCUs. This initiative is an NSF (BPR) funded opportunity (\$350,000) with the principal investigator, Dr. Vivian Carter, residing at Tuskegee University, and involving four additional universities – namely, Charles Drew, Howard, Texas Southern, and Winston-Salem State.

Scientific Presentations

Keyes, A.L. (2015). The effects of interstimulus interval length on the early directing attention negativity (EDAN or CN-375) during visuo-spatial processing. The Fifth Annual International Conference on Cognitive and Behavioral Psychology, Singapore.

Keyes, A. L. & Summers, J. (2016). *The Potential Impact of Music on Memory*. The Sixth Annual International Conference on Cognitive and Behavioral Psychology, Singapore.

Keyes, A. L. (2018). Negative slow wave (NSW) modulation as a function of varied interstimulus task. Twelfth Conference of the Athens Institute on Education and Research (ATINER), Athens, Greece.

University Service

2000 – 2002	Chairperson – New Programs and Curricula Committee Faculty Senate Achievement: <ul style="list-style-type: none">• University-wide curricula were updated and approved for both general department purposes and a new curriculum structure at that time, University Studies (UNST).
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| 2001 – 2004 | <p>Chairperson - Grade Appeals Committee for the College of Arts and Sciences</p> <p>Achievement:</p> <ul style="list-style-type: none"> • An updated and more thorough approach to assisting both students and faculty members involved in grade disputes was implemented. |
| 2003 – 2005 | <p>Co-Chairperson – University Commission on Intellectual Life</p> <p>Achievement:</p> <ul style="list-style-type: none"> • The first instrument designed at the university to assess the views of students, faculty, administrators, and staff regarding its level of intellectual engagement was administered. |
| 2002 – 2007 | <p>President – Faculty Senate</p> <p>Achievements:</p> <ul style="list-style-type: none"> • A stable senate body was maintained during several years of campus instability. • A revision of the Faculty Handbook occurred, a review that had not taken place since the first writing of the document in 1990. • Oversaw the operations of four major standing committees – New Programs and Curricula, Faculty Welfare, Educational Policy, and Constitution and Bylaws • Incorporated two committees to improve operations of the senate and create a stronger link between faculty and university administration – University Calendar and Faculty Handbook • Several significant documents conducive to faculty welfare were revised, approved and adopted – namely, Reappointment, Promotion and Tenure and Post-Tenure Review. |

Other Service

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|------------------|--|
| 2014, 2018, 2019 | SACSCOC – Off-site visits and university accreditation reviews |
| 2017 | SACSCOC – On-site visit and program review |

Other University Service

Council of Assistant and Associate Deans

Institutional Effectiveness Council

Professional Memberships

Association of Applied Psychophysiology
Colleges and Universities Systems Exchange (CAUSE)
National Alliance for the Mentally Ill
Alpha Phi Alpha Fraternity, Inc.

Community Service

Tutor – Sternberger Elementary School
Contributor - The Somebody Had To Do It Project – Claflin University
Volunteer Driver - Bethesda Center
Volunteer Driver - Triad Health Project
Consultant - Delta Sigma Theta Sorority, Inc. - Washington-Plymouth NC
Chapter - Grant titled “Educating Adults and Children on Wellness and Health-Promoting Behavioral Changes”
Pathways Family Center – Greensboro Urban Ministry

Global-Focused University-Related Activities with Students

2007	University Honors Program – Educational Travel to Ghana
2008	University Honors Program – Educational Travel to Ghana
2013	Psychology Department – Educational Travel to Senegal and Gambia

Leadership Training

2016	Academic Impressions – Leadership Development for Department Chairpersons (St. Louis)
2017	3rd Annual Contemporary Issues in Transformation & Innovative (CITI) Leadership Conference (NC A & T)
2017	Academic Impressions – Leadership Development for Associate Deans and Deans (Washington, DC)
2018 – 2019	Executive Development Leadership Program (NCA&T)
2019 – 2020	Chair Academy – Leadership Development in Higher Education (Illinois)
2019 – 2020	Wake Forest University Leadership Initiative (Four Programs)

Program 1 – Building and Leading Effective Teams

