

*A few Commissioners have asked for GCS to report on how the \$8 million (FY22) and \$10 million (FY23) intended for teacher supplements and the \$3.2 million (FY23) intended for principal/assistant principal supplements has been used. So, where was the increase budgeted, how much was spent, etc.

Attached is the information requested regarding the teacher, assistant principal and principal supplements. We are providing a snapshot of the May payroll due to the short turnaround time of this request. For fiscal years 2021-2022 and 2022-2023, as part of the implementation of assistant principal supplements, the district extended the months of employment for all assistant principals from 11 months to 12 months for student needs which required retaining staff and creating consistency of assistant principal assignments across school sites.

*Do the amounts in object 181 – Supplements include benefits for each fiscal year? Benefits related to supplements are budgeted in benefit codes. See attached document “FY22 \$8m FY23 \$10m and FY24 \$10m supplements and FY21 22 and 23 benefit rates.xlsx”.

*I see an Allotted Classroom Teachers tab for FY 21 (orange tab in the spreadsheet I attached). Can you provide that for FY 22, 23, and the 24 request, please? The Allotted vs Month Used information for FY22 is attached. FY23 isn't complete at this time and by nature of the report (Months Used), FY24 won't be available.

*Finally, the Excel file I've attached is my attempt at making the info your team shared more consumable for the Commissioners. Thank you for sharing the information you compiled. If you would like to share this information with Commissioners, it is important to include additional context. For example, school districts are allotted months/positions that carry a budget value that may be different from the total teacher salary costs at the end of the year. The variance does not represent additional funds available to spend and reviewing the compiled information without context may lead those reviewing the information to think the school district is not fully utilizing the resources available to us. There are numerous scenarios that require additional context for each of the funds, including the timing of budgeting, spending, and encumbering. If your schedule permits, we are happy to schedule time to discuss these items at your earliest convenience.